

# SDF Canine Candidate Evaluation Process

The evaluation process was developed to select the canine candidates most likely to succeed in SDF's disaster search dog training program. It is based on canine testing standards, policies and procedures originally developed by the Federal Emergency Management Agency (FEMA).

#### CANINES CONSIDERED BY SDF FOR OUR TRAINING PROGRAM

- Labrador Retrievers, Golden Retrievers, Border Collies, German Shepherds, Belgian Malinois, or any mix of these breeds. Other breeds are considered on a case-by-case basis.
- 1 to 2 years of age.
- Intense focus and drive to hunt and possess a toy.

#### SUBMITTING AN EVALUATION TO SDF

Canine Candidate Evaluations must be recorded in their entirety. Recordings must be uploaded to YouTube or submitted via email to the Director of SDF Recruitment before the canine will be considered for SDF's Canine Training Program. No written evaluations will be considered without accompanying video.

Dog's Name:	Dog's Breed:
Toy Used:	Dog's Age:
Evaluator(s):	

### **1. GENERAL BEHAVIOR**

Search Dog candidates must be resilient to a number of stimuli in new environments and scenarios, they must take everything "in stride". In general, candidates should exhibit a bold/confident posture in nearly every environment. A dog will most likely not be considered for SDF's program if the dog exhibits any of the following behavior when around new people and environments:

- Reluctance to approach or engage with unfamiliar people
- Significant distraction by unfamiliar objects/urban clutter
- Shy or overly submissive behavior
- Apprehensive or nervous behaviors in new or familiar environments (i.e. crouching or cowering)
- Biting or nipping at people or other dogs
- Rigid posture around people
- Biting or nipping at people or other dogs

### **2. AGGRESSION TEST**

Purpose: To determine if the dog shows aggression toward people or other dogs.

How-to: Pack Walk with other neutral dogs.

		Human	Dog
Relaxed, soft body	VEC		
Ignores other dog	YES		
Offers a play bow			
Excited			
Indifferent or friendly			
Tail wagging or relaxed			
Eearful, worried	NO		
Lunges at other dog with rigid, stiff body, snarl or growl			
☐ Intensely focused/hyper-focused on other dog			
Growling			
Tail tucked, trembling, crouching or moving away			
Rigid posture, growling, barking hackles up			

## **3. RETRIEVE TEST**

**Purpose**: To determine the level of a dog's prey and play drive, evaluate his intensity and desperation toward a toy as well as his willingness to work with people.

Please note: the retrieve test can lead directly into the Toy Possession Test (please reference on next page)

**Set-up**: Any open area with the dog's favorite toy.

How-to:

- Use the dog's favorite toy
- Throw the toy 5 times at a distance of 50 to 75 feet
- Note what dog does with each throw

#### SCORING

	Excited and focused and maintains possession of the toy during retrieves	
	Intensity in the chase is shown, fast quick movements.	YES
	Frantically chases toy	
	Exhibits <u>desperation</u> for the toy	
	Runs quickly to retrieve toy and carries it back to handler without dropping unless	
	in anticipation of more play	
	Does not leave the play area	
	Mildly excited	
	Distracted and unfocused	
	Occasionally comes back or looks to handler without toy	NO
	$\Box$ Walks or trots toward the toy after the throw	
	Retrieves toy but drops due to lack of interest when returning to handler	
	Will not retrieve toy once it's found	
Notes:		

### **4. TOY POSSESSION TEST**

**Purpose**: To determine if the dog's focus on his toy overrides other distractions. Determine level of *internal motivation* for toy. This should be done immediately following the 5 retrieves.

**Set-up**: Any open area with the dog's favorite toy.

How-to:

- Handler performs the 5 retrieve test with the dog.
- After the 5<sup>th</sup> time the ball is thrown, everyone around ignores the dog for 1 minute.
- No verbal or physical encouragement is given. Do not move ANY movement encourages a dog

#### SCORING

YFS
NO
N

### **5. FIELD HUNT TEST**

Purpose: To determine the dog's ability to hunt and evaluate the strength of desire to hunt.

#### Set-up:

- Find a new, unfamiliar area for the hunt containing tall grass, wooded area, debris or under objects (garage, stock room, several vehicles)
- The dog must not be able to clear areas or find the toy visually. The area must be a minimum of 25x25ft

#### How-to:

- Use the dog's favorite toy
- Ideally, an unfamiliar person should handle the dog
- Each time, the dog should see the toss of the toy
- Praise is ok after the find but NO physical or verbal help can be given during the hunt
- It's not necessary that the dog finds the toy, but must show determination hunting for it
- Dog should be spun in a circle before released to hunt for the toy.
- Toy must be thrown into a different spot on each toss.

#### There are a minimum of three tosses:

- 1st Throw the toy into the brush and immediately release the dog once the toy has landed
- 2nd Throw toy in brush. Hold the dog for 15 seconds spinning dog once around -then release.
- 3rd Throw toy in brush. Hold the dog for 1 minute spinning dog once -then release.

#### FIELD HUNT SCORING

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	Hunts for the toy at a fast pace, covers ground quickly, a run	
	$\square$ Searches area quickly and locates toy or searches until the end of time limit	YES
	Hunts desperately/frantically	
	Stays focused, is not distracted by other smells, sights or sounds	
	Retrieves toy/carries back to handler without dropping (unless in anticipation of more play)	
	Never leaves search area and stays focused	
	Dog shows frustration during the delay release	
	Dog builds in intensity on each throw/hunt	
	Dog leaves handler in an explosive manner, charges off once released	
	Takes a direct route into hunting area, linear	
	Does not hunt for toy or stops hunting for toy	
	Repeatedly comes back or looks to handler for help	NO
	Will not retrieve toy once it's found	
	Hunts at a slow pace; a walk or trot	
	Retrieves toy but drops due to lack of interest when returning to handler	
	Becomes distracted during the hunt by other smells, sights or sounds	
	Dog doesn't leave handler at a run	
otes:		

### 6. RUBBLE TEST

**Purpose:** To determine the dog's nerve strength and emotional stability when placed under stress in an uncomfortable and unfamiliar environment. The rubble pile should be large enough that the dog can walk around on top of it and not easily jump off and on again, thus always feeling safe. The pile must have voids.

#### HUNT ON RUBBLE

**Set-up**: The handler, dog and two assistants begin the exercise on the ground at the edge of the rubble. Select a start point that allows the canine to directly enter the rubble safely.

**How-to**: While the handler holds dog on a lead, the assistant on flat ground gets the dog's attention, then throws the toy to the 2<sup>nd</sup> assistant on the rubble. That assistant places the toy at least 10 yards from the perimeter, in specific locations as described below.

1<sup>st</sup> Immediate Release, toy in obvious find on a stable surface

#### All participants relocate to a different start point at least 15 yards from first 2 throws:

- 2<sup>nd</sup> 15 second delay release, toy in a depression in the rubble
- 3<sup>rd</sup> 60 second delay release, toy at least 20 yards from the perimeter of rubble

#### **RUBBLE HUNT SCORING**

$\Box$ Enters rubble by most direct route at a run and with little or no delay	
$\Box$ Hunts for toy at fast pace, run only occasionally breaking to a trot due to footing or working odor	
Little or no hesitation on surface changes	YES
Searches area quickly and desperately	
Never gives up	
Stays focused, is not distracted by other smells, sights or sounds	
Does not avoid rubble	
$\Box$ Retrieves toy and carries it back to handler or off the rubble without dropping toy (unless toy is dropped in anticipation of more play)	
Never leaves search area and stays focused	
Does not enter rubble/tentatively enters rubble	
$\Box$ Does not take most direct route onto rubble, looks for alternatives by running around the rubble	
Does not hunt for the toy	
Covers rubble at a slow pace. A walk or trot.	NO
Becomes distracted by other smells, sights or sounds	
Repeatedly comes back to look at handler or to return to handler	
Avoids surface changes (e.g. concrete to pallets), unstable or unpleasant surfaces	
$\Box$ Moves slowly and tentatively when surfaces change (e.g. concrete to pallets)	
Repeatedly traverses same route	
Slow and tentative when returning to the handler	
$\Box$ Will not retrieve toy once it is located/retrieves toy but drops toy due to lack of interest	
Notes:	

### **7. NOISE SENSITIVITY**

Set-Up: Canine on lead with a handler and toy. Small metal water bucket or metal food bowl.

**How-To:** While handler is holding the canine on lead, the assistant engages the canine with excitement and play with a toy; tugging with the canine is best. While engaged in play with the canine, the assistant drops the metal bucket/bowl onto the ground.

Little or no reaction to noise.	YES
Disengages with toy, but quickly re-engages with little encouragement or enticement.	
Obvious fear of noise; shuts down	NO
Disengages play and does not recover quickly	
Notes:	

### **8. FRUSTRATION TEST**

Purpose: To determine if the dog's frustration threshold is low enough to produce a naturally strong bark alert.

**Set-up:** If a dog does not exhibit clear frustration during hunt tests (barking, whining, lunging) perform the frustration test behind a fence. Give the dog adequate rest following the other tests before beginning frustration. Use any 6' chain link panel fence and the dog's favorite toy. Dog may be on a loose leash behind fencing. **How-to:** 

- Place dog in run or fenced area
- Stand outside and tease with toy
- Toss toy over fence when dog barks
- Video the entire process

#### SCORING

Excited and focused; barks quickly	
Excited and focused; tries to jump on fence to get toy, then barks	YES
Whining, whimpering, clearly frustrated for toy	
Digging for toy	
Biting fence	
☐ Throwing themselves at the toy	
Desperate to gain access to toy	
Looks for help from people	
Breaks focus and becomes distracted	NO
Disinterested	
Requires a high level of handler engagement to maintain focus on the toy	
Aggressive/Defensive	
Notes:	